

# TITLE I INFORMATION

ACCORDING TO THE EVERY STUDENT SUCCEEDS ACT (ESSA), SCHOOLS ARE REQUIRED TO HAVE AN ANNUAL MEETING TO EXPLAIN THE TITLE I PROGRAM, WHICH INCLUDES:

- PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)
- SCHOOL-PARENT COMPACT
- PARENTS' RIGHT TO KNOW
- THE SCHOOL IMPROVEMENT PLAN (SIP) GOALS
- THE IMPORTANCE OF PARENT AND FAMILY ENGAGEMENT
- THE USE OF FUNDS

TITLE I IS A FEDERAL GRANT THAT:

- ENSURES ALL CHILDREN HAVE THE OPPORTUNITY TO OBTAIN A HIGH-QUALITY EDUCATION AND REACH PROFICIENCY ON CHALLENGING STATE ACADEMIC STANDARDS AND ASSESSMENTS
- PROVIDES SUPPLEMENTAL FUNDS TO SCHOOL DISTRICTS TO ASSIST SCHOOLS WITH HIGH CONCENTRATIONS OF POVERTY TO MEET EDUCATIONAL GOALS
- REQUIRES SCHOOLS TO TRAIN PARENTS ON HOW TO SUPPORT THEIR CHILDREN ACADEMICALLY AT HOME
- REQUIRES SCHOOLS TO TRAIN TEACHERS ON HOW TO WORK EFFECTIVELY WITH PARENTS AND FAMILIES IN ORDER TO HELP IMPROVE ACADEMIC ACHIEVEMENT
- REQUIRES PARENTS TO HAVE AN ACTIVE ROLE IN THEIR CHILD'S ACADEMIC ACHIEVEMENT

## FUNDING

- DISTRICTS ALLOCATE TITLE I FUNDS TO QUALIFYING SCHOOLS BASED ON DIRECT CERTIFICATION DATA
- TITLE I FUNDS MUST SUPPLEMENT, NOT TAKE THE PLACE OF DISTRICT FUNDS
- A SPECIFIED AMOUNT OF TITLE I FUNDS MUST BE SPENT ON FAMILY ENGAGEMENT
- PARENT INPUT IS CRITICAL SO SCHOOLS CAN PROVIDE TRAININGS/EVENTS THAT ARE RELEVANT TO FAMILIES
- PARENTS HAVE THE RIGHT TO GIVE INPUT REGARDING HOW THE SCHOOL WILL USE ITS TITLE I FUNDS

### FEDERAL TITLE I FUNDING FY24

|                   |           |
|-------------------|-----------|
| BASIC ALLOCATION  | \$217,250 |
| FAMILY ENGAGEMENT | \$2,000   |
| TOTAL ALLOCATION  | \$219,250 |

## WHO DECIDES HOW FUNDS ARE USED?

- YOUR ADMINISTRATIVE TEAM CONSIDERS DATA AND FEEDBACK COLLECTED THROUGHOUT THE SCHOOL YEAR TO WRITE THE SCHOOL'S TITLE I PLAN. THE TEAM AT SHERWOOD ELEMENTARY CONSISTS OF ADMINISTRATION AND MS. CADDELL
- USE OF TITLE I FUNDS MUST ALIGN WITH THE GOALS OF THE SCHOOL IMPROVEMENT PLAN (SIP)
- EVERY SCHOOL HAS A SCHOOL ADVISORY COUNCIL (SAC) COMPOSED OF:
  - PARENTS, TEACHERS, STAFF, COMMUNITY MEMBERS, ADMINISTRATORS, AND STUDENTS (AT MIDDLE AND HIGH SCHOOLS)
- THE SCHOOL ADVISORY COUNCIL HELPS DETERMINE HOW TO USE TITLE I FUNDS. PLEASE CONSIDER JOINING WE NEED YOUR VOICE!

COPIES OF THE TITLE I PLAN AND THE SCHOOL IMPROVEMENT PLAN (SIP) ARE AVAILABLE FOR FAMILIES IN THE TITLE I PARENT NOTEBOOK IN THE FRONT OFFICE

## TITLE I PROGRAMS

- ALL TITLE I PUBLIC SCHOOLS IN BREVARD ARE SCHOOL-WIDE PROGRAMS, MEANING TITLE I FUNDS, ALONG WITH OTHER LOCAL, STATE, AND FEDERAL FUNDING SOURCES ARE USED TO SUPPORT ALL STUDENTS IN THE SCHOOL
- THE PRIMARY FOCUS OF THE TITLE I PROGRAM IS TO SUPPORT STUDENTS MOST AT-RISK FOR ACADEMIC FAILURE
- SCHOOLS IDENTIFY SPECIFIC GROUPS OF STUDENTS THAT NEED MORE INTENSIVE ACADEMIC SUPPORT. THESE SUBGROUPS ARE SHOWN IN THE SCHOOL IMPROVEMENT PLAN (SIP)

## EDUCATIONAL STANDARDS:

- FLORIDA'S ACADEMIC CONTENT STANDARDS ESTABLISH HIGH EXPECTATIONS FOR ALL STUDENTS IN THE AREAS OF READING, MATHEMATICS, WRITING, AND SCIENCE
- THE FLORIDA BENCHMARKS FOR EXCELLENT STUDENT THINKING (B.E.S.T.) STANDARDS FOR LANGUAGE ARTS AND MATH IDENTIFY WHAT YOUR CHILD NEEDS TO KNOW AND BE ABLE TO DO. INFORMATION CAN BE FOUND AT: [WWW.CPALMS.ORG](http://WWW.CPALMS.ORG)

## TESTING

- PARENTS/FAMILIES WILL BE PROVIDED INFORMATION REGARDING THE LEVEL OF ACHIEVEMENT OF THEIR CHILD ON EACH STATE ACADEMIC ASSESSMENT THAT IS REQUIRED BY LAW
- PARENTS/FAMILIES MUST BE PROVIDED MATERIALS TO SUPPORT THEIR CHILD IF THEY ARE PERFORMING BELOW GRADE LEVEL ON THE STATE ACADEMIC ASSESSMENTS IN READING AND/OR MATH
- PARENTS/FAMILIES OF STUDENTS THAT ARE IDENTIFIED AS SUBSTANTIALLY DEFICIENT IN READING BASED ON THE STATE ACADEMIC ASSESSMENTS MUST BE PROVIDED WITH A "READ AT HOME" PLAN
- TO THE EXTENT THAT IS FEASIBLE, TESTING INFORMATION MUST BE TRANSLATED INTO A LANGUAGE THE PARENTS/FAMILIES CAN UNDERSTAND

## PARENTS' RIGHT TO KNOW

- PARENTS HAVE THE RIGHT TO REQUEST AND RECEIVE TIMELY INFORMATION REGARDING THE PROFESSIONAL QUALIFICATIONS OF THEIR CHILD'S TEACHERS AND PARAPROFESSIONALS
- PARENTS MUST BE NOTIFIED IF THEIR CHILD IS ASSIGNED TO OR TAUGHT FOR FOUR OR MORE CONSECUTIVE WEEKS BY A TEACHER WHO IS NOT STATE CERTIFIED

## SCHOOL-PARENT COMPACT

- EACH SCHOOL MUST HAVE A SCHOOL-PARENT COMPACT THAT IS WRITTEN BY PARENTS, TEACHERS, AND STUDENTS
- THE COMPACT OUTLINES THE SHARED RESPONSIBILITIES OF STUDENTS, PARENTS, AND TEACHERS FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT
- THE COMPACT WILL BE REVIEWED WITH FAMILIES THROUGHOUT THE YEAR
- THE COMPACT IS REQUIRED TO BE REVISED EACH YEAR USING INPUT FROM PARENTS, STUDENTS, AND TEACHERS

## PARENT AND FAMILY ENGAGEMENT PLAN (PFEP):

- EACH TITLE I SCHOOL MUST ANNUALLY WRITE, WITH INPUT FROM FAMILIES, TEACHERS, AND COMMUNITY MEMBERS A WRITTEN PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)
- THE PARENT AND FAMILY ENGAGEMENT PLAN (PFEP) DESCRIBES HOW THE SCHOOL WILL CARRY OUT PARENT ENGAGEMENT REQUIREMENTS, INCLUDING THE DEVELOPMENT OF A SCHOOL-PARENT COMPACT
- THE PARENT AND FAMILY ENGAGEMENT PLAN (PFEP) AND THE SCHOOL-PARENT COMPACT CAN BOTH BE FOUND IN THE TITLE I PARENT NOTEBOOK FOUND IN THE FRONT OFFICE

## PARENT AND FAMILY ENGAGEMENT REQUIREMENTS - TITLE I SCHOOLS MUST:

- HAVE AN ANNUAL EVALUATION OF THE EFFECTIVENESS OF THE SCHOOL'S PARENT AND FAMILY ENGAGEMENT PLAN (PFEP) THEN USE THAT EVALUATION TO DESIGN AND REVISE THE PLAN
- EXPLAIN THE CURRICULUM, ASSESSMENTS, AND THE MINIMUM STANDARDS THAT STUDENTS ARE REQUIRED TO MEET
- PROVIDE ACADEMIC TRAININGS/EVENTS TO HELP PARENTS BETTER HELP THEIR CHILDREN AT HOME
- OFFER A FLEXIBLE NUMBER OF MEETING DATES AND TIMES TO ACCOMMODATE PARENTS' SCHEDULES
- INVOLVE PARENTS IN MAKING DECISIONS ABOUT HOW TITLE I FUNDS FOR PARENT ENGAGEMENT SHOULD BE SPENT
- SHOW EVIDENCE OF CONTINUOUS COMMUNICATION BETWEEN SCHOOL AND FAMILIES

## TITLE I COMPLAINT PROCEDURE:

- PARENTS HAVE THE RIGHT TO SUBMIT COMMENTS REGARDING DISTRICT AND/OR SCHOOL TITLE I PLANS
- COMMENTS SHOULD BE TURNED IN TO THE SCHOOL PRINCIPAL
- THE SCHOOL PRINCIPAL WILL FORWARD THE COMMENTS TO THE DISTRICT TITLE I DEPARTMENT

VISIT OUR SCHOOL TITLE I PAGE TO REVIEW AND PROVIDE INPUT FOR OUR:

- SCHOOL-FAMILY COMPACT
- PARENT & FAMILY ENGAGEMENT PLAN (PFEP)
- SCHOOL IMPROVEMENT PLAN (SIP)

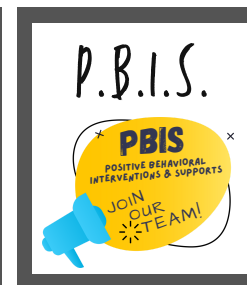
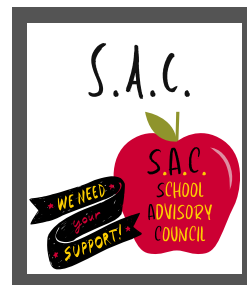


[HTTPS://WWW.BREVARDSCHOOLS.ORG/DOMAIN/9635](https://www.brevardschools.org/domain/9635)

## RESEARCH SHOWS...

WHEN PARENTS ARE ENGAGED, STUDENTS ARE MORE LIKELY TO:

- ATTEND SCHOOL REGULARLY
- EARN BETTER GRADES
- GET BETTER TEST SCORES
- HAVE MORE SELF-CONFIDENCE
- BE PROMOTED TO THE NEXT GRADE
- HAVE BETTER SOCIAL SKILLS
- GRADUATE
- CONTINUE THEIR EDUCATION



## TIPS FOR SUCCESS

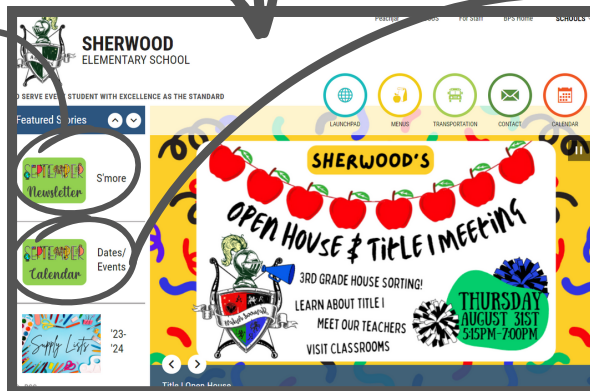
- COMMUNICATE WITH YOUR CHILD'S TEACHER OFTEN THROUGHOUT THE YEAR! START AT THE BEGINNING OF THE YEAR...HOW DO YOU WANT TO COMMUNICATE WITH EACH OTHER?
- GIVE YOUR INPUT ON THE SCHOOLS TITLE I PLAN
- CONSIDER JOINING THE PTO, SCHOOL ADVISORY COUNCIL (SAC) OR THE DISTRICT PARENT LEADERSHIP TEAM. LET YOUR VOICE BE HEARD!
- ASK ABOUT OUR PARENT RESOURCE CENTER (CONTACT: CADDELL.RACHEL@BREVARDSCHOOLS.ORG) OR ASK YOUR CHILD'S TEACHER FOR MATERIALS TO HELP YOU AT HOME
- ATTEND ACADEMIC PARENT NIGHTS, SUCH AS APTT, STEM NIGHT, AND LITERACY NIGHT
- CONTACT CADDELL.RACHEL@BREVARDSCHOOLS.ORG TO DISCUSS AVAILABLE MATERIALS SHOULD YOU BE UNABLE TO ATTEND ONE OF THESE NIGHTS

## STAY INFORMED

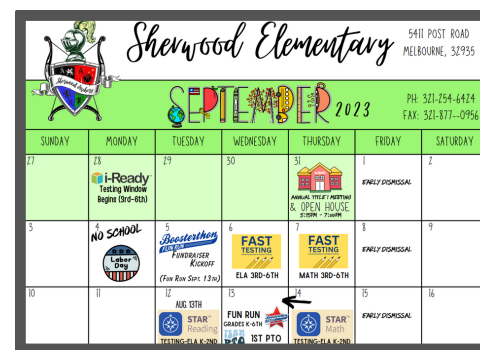
### SCHOOL WEBSITE

[HTTPS://WWW.BREVARDSCHOOLS.ORG/SHERWOODES](https://www.brevardschools.org/sherwoodes)

### NEWSLETTER

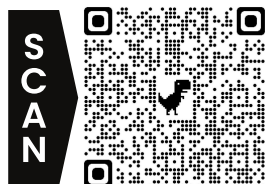


### SCHOOL CALENDAR



## WE WANT YOUR FEEDBACK!

SCAN THE QR CODE OR  
FILL OUT ATTACHED FORM



## PLEASE ANSWER 5 QUICK QUESTIONS CONCERNING:

- OUR TITLE I PROGRAM
- SUGGESTED PURCHASES
- FAMILY ENGAGEMENT NIGHTS
- COMMUNIFICATION

SPANISH  
VERSION



TO VIEW OUR TITLE I ANNUAL PRESENTATION IN ITS ENTIRETY, PLEASE VISIT OUR TITLE I PAGE. THE TITLE I PRESENTATION INCLUDES SCHOOL SPECIFIC SPENDING AND DATA, INCLUDING RESULTS OF STATE TESTING, PARENT SURVEY, STUDENT SURVEY (YOUTH TRUTH), TEACHER SURVEY (INSIGHT SURVEY). [HTTPS://WWW.BREVARDSCHOOLS.ORG/DOMAIN/9635](https://www.brevardschools.org/domain/9635)